



Introduction to Research Meth - Spring 2026, Recitation (SP26:POL-UA:850:1:009)- Alper Sukru Gencer

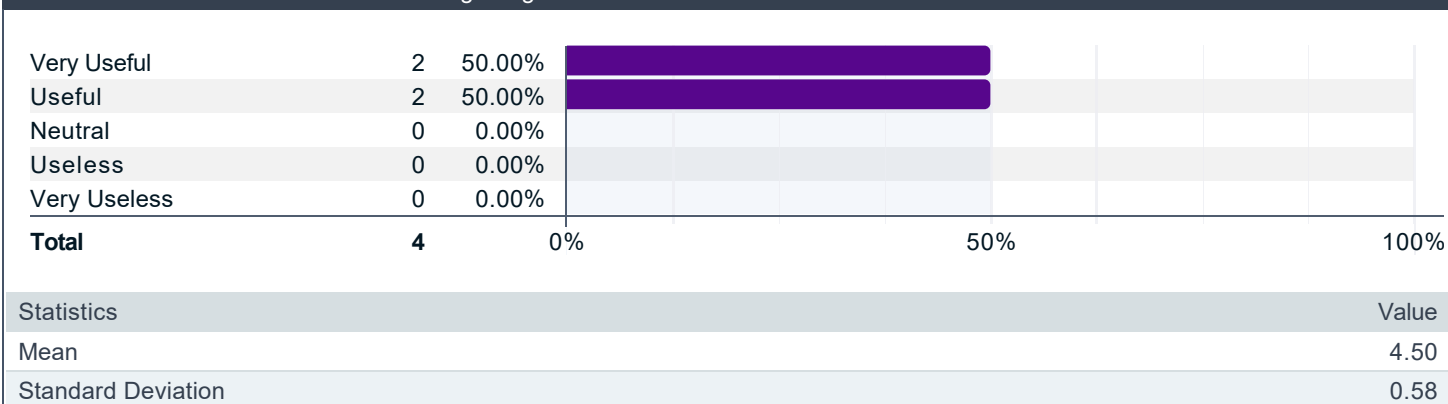
Project Title: **Course Feedback Spring 2026**

Courses Audience: **20**
Responses Received: **4**
Response Ratio: **20.0 %**

Creation Date: **Tuesday, June 30, 2026**

Questions about the Course

How useful was the recitation for achieving the goals of the course?



Describe the one best thing about the recitation section that was effective in helping you learn.

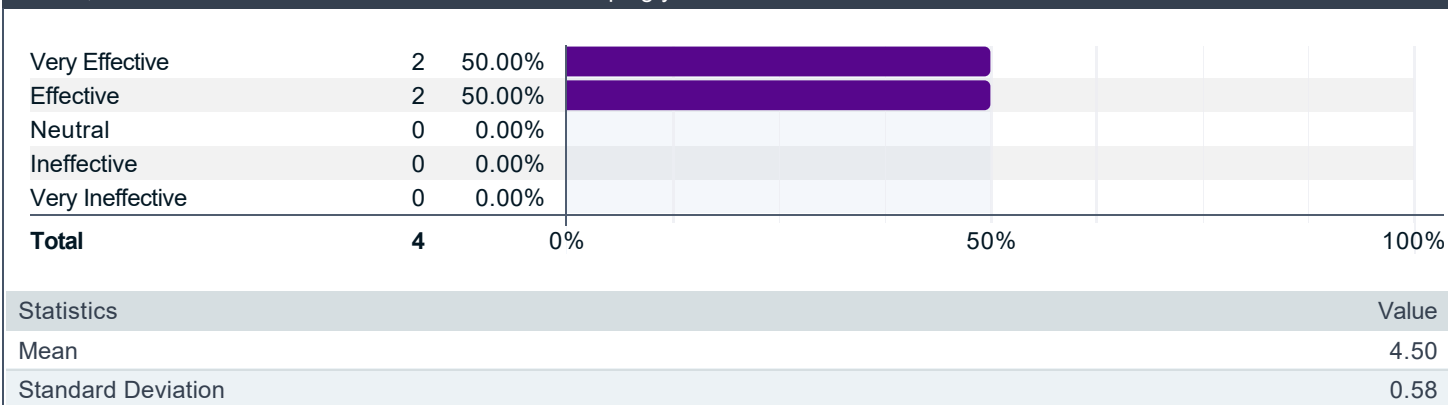
Comment
The best part was going over problems in a smaller class environment in order to have more opportunities to ask questions one on one.
TA was very knowledgeable on the subject and taught the concepts well
The best thing about the recitation was the TA's demonstrations on the board that differed from the notes on the slides. By applying it in a real-life manner and going step by step, the TA was able to make the work easily digestible for students.

If you could suggest one thing to improve the recitation, what would it be?

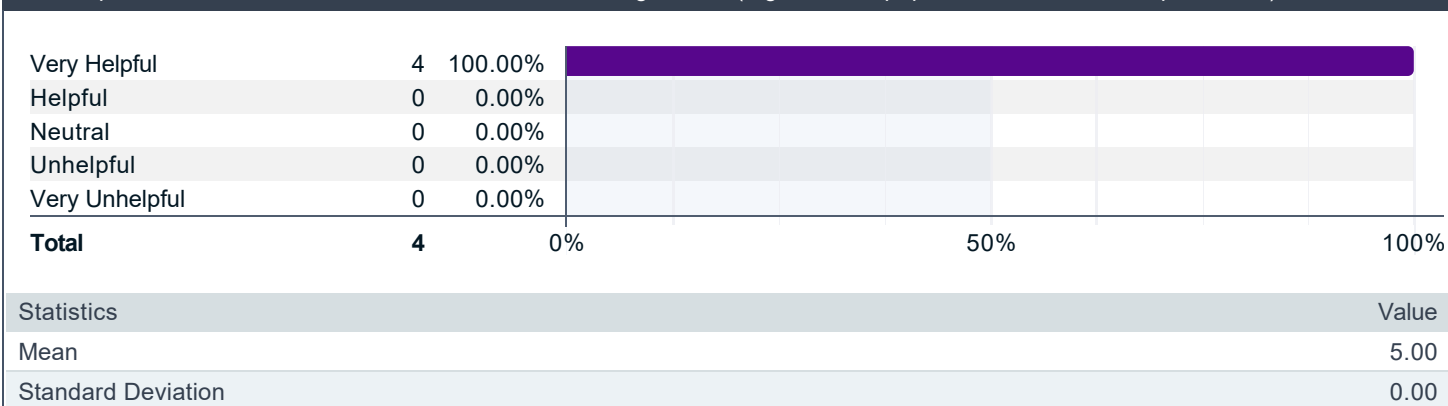
Comment
I think the recitation was overall great, and was as useful as you wanted it to be and treated it yourself.
I believe one thing to improve the recitation would be to take a slower place. It's no doubt the TA pertains extensive knowledge on the subject, and as such sometimes would forget to leave connected conclusions within their demonstrations for the students to follow.

Questions about the Instructor

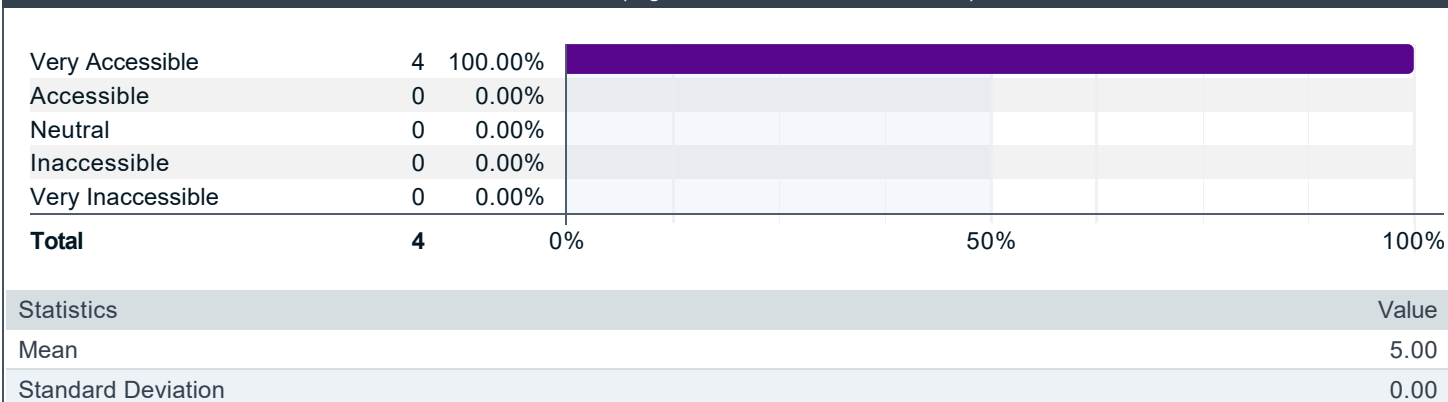
Overall, how effective was the recitation instructor at helping you learn?



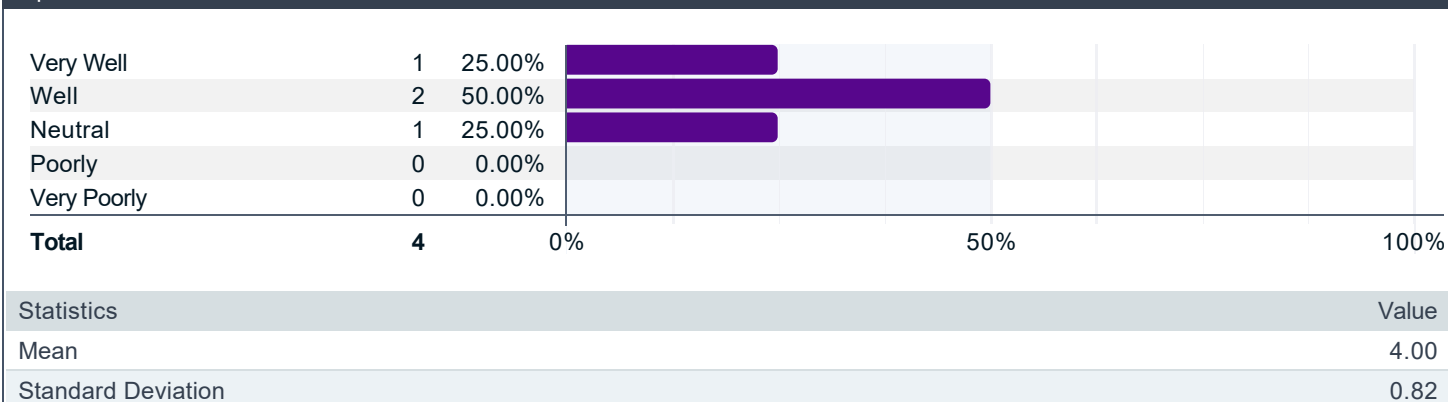
How helpful was the recitation instructor feedback on assignments (e.g., exams, papers, homework, lab reports, etc.)?



How accessible was the recitation instructor to students (e.g., via e-mail and office hours)?



How well did the recitation instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Is there anything else you would like to share with the INSTRUCTOR?

Comment

Alper is a great instructor, he is very thorough in his explanations, and he did a great job explaining the logic and reasoning behind each concept and connecting all ideas together. He is also very helpful one-on-one when asking questions and doesn't judge or make you feel dumb even when you're asking dumb questions. I felt very engaged by the classroom environment and encouraged by his clear explanations.

thanks! you're a nice and helpful guy