



International Politics - Spring 2024, Recitation (SP24:POL-UA:700:1:011)- Alper Sukru Gencer

Project Title: **Course Feedback Spring 2024**

Courses Audience: **17**

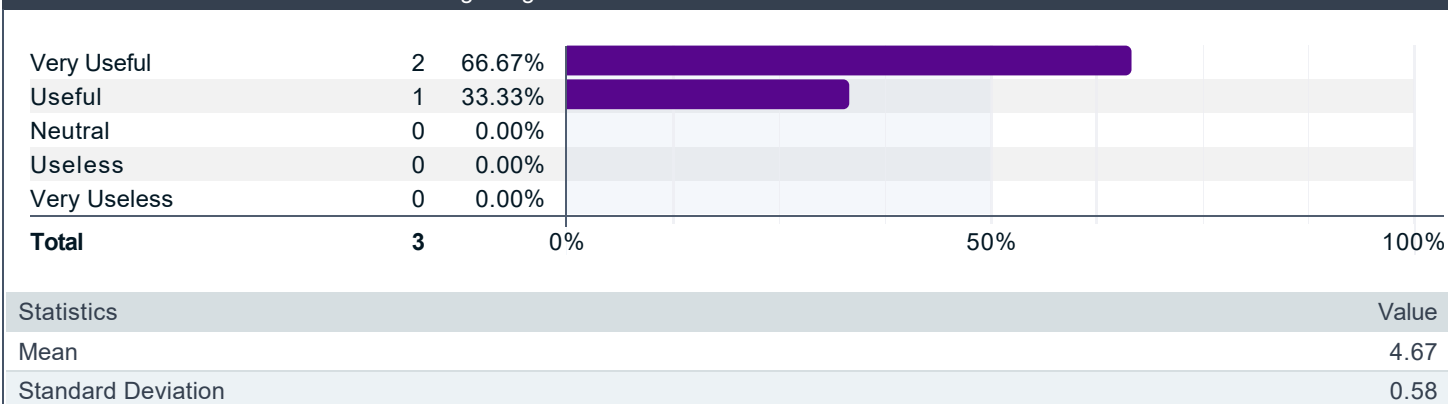
Responses Received: **3**

Response Ratio: **17.65%**

Creation Date: **Saturday, June 29, 2024**

Questions about the Course

How useful was the recitation for achieving the goals of the course?



Describe the one best thing about the recitation section that was effective in helping you learn.

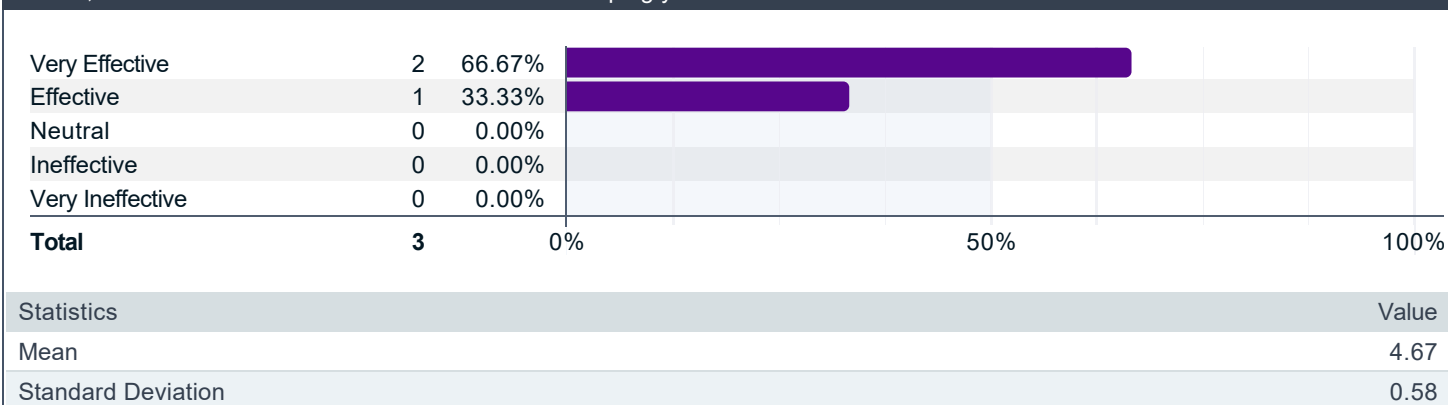
Comments
The TA made sure to spend a lot of time covering the more difficult concepts which really helped for concepts I had trouble on
I really liked the step by step explanations of everything.
Good at covering material that was confusing in the lecture.

If you could suggest one thing to improve the recitation, what would it be?

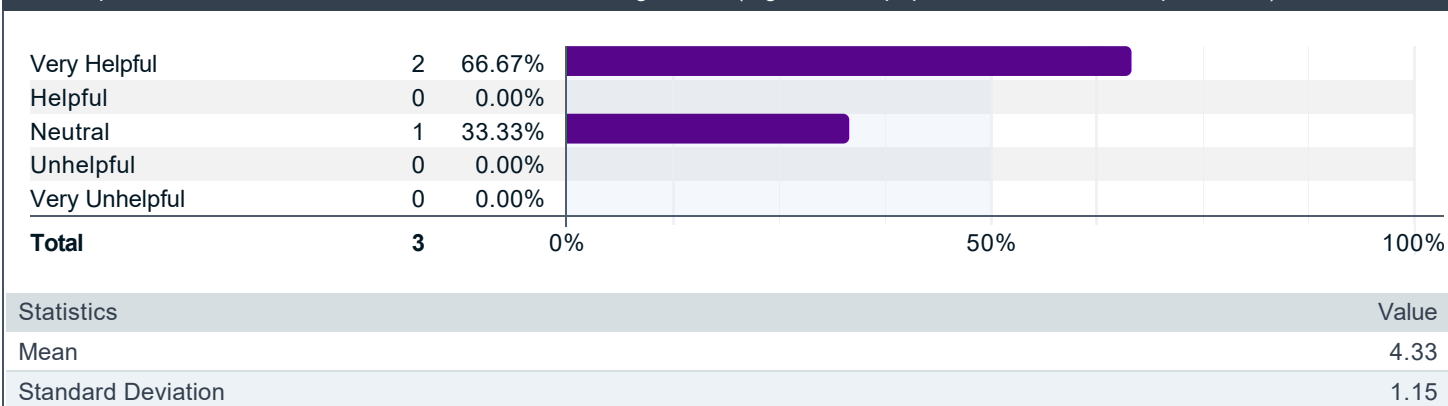
Comments
Maybe spend more time on the reading materials
N/A
This is more of a criticism of the class, but if the material was explained better in lecture then recitation wouldn't be so rushed. Spend more time talking about the essays and BEFORE the first essay, since we had no clue what to do for the first essay.

Questions about the Instructor

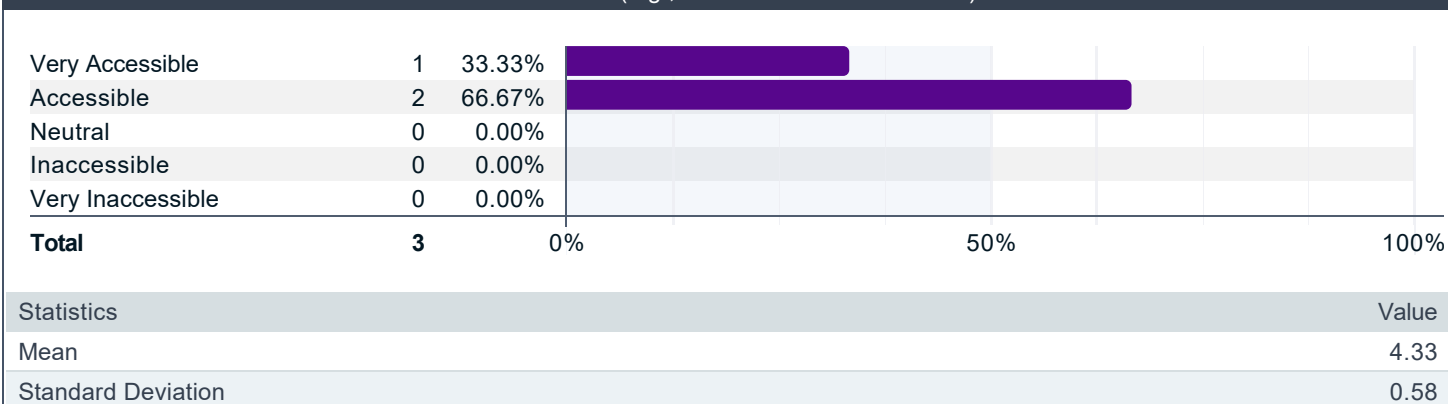
Overall, how effective was the recitation instructor at helping you learn?



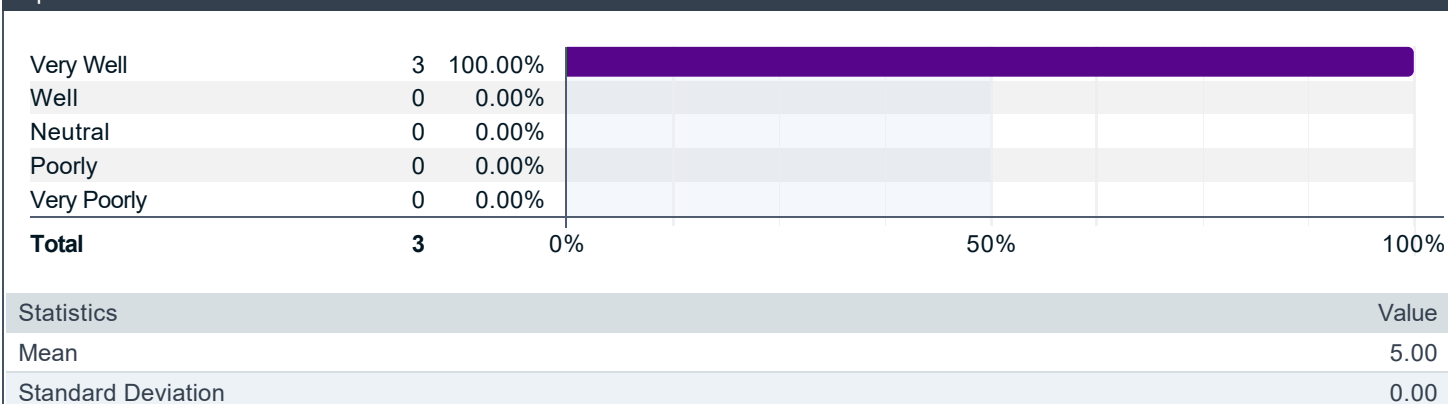
How helpful was the recitation instructor feedback on assignments (e.g., exams, papers, homework, lab reports, etc.)?



How accessible was the recitation instructor to students (e.g., via e-mail and office hours)?



How well did the recitation instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Is there anything else you would like to share with the INSTRUCTOR?

Comments

This class was a little disorganized and uncoordinated between the lecture and the recitation. Alper did a good job of trying to cover the gaps for us, and was patient and put a lot of time into helping students. Still, I think everything could be better coordinated. Even if TA's don't have as good communication with the professor, they have more direct communication and could suggest better. I do appreciate that the TA's made a study guide for the midterm on their own accord.

However, I also did not feel like my questions were answered adequately. There was no opportunity for argumentation. This class could benefit from a lot more clarity, precision, and taking things slower, instead of trying to jam a lot of material in a way such that it is not clear how they are always justified.

