



Comparative Politics - Fall 2024, Recitation (FA24:POL-UA:500:1:006)- Alper Sukru Gencer

Project Title: **Course Feedback Fall 2024**

Courses Audience: **23**

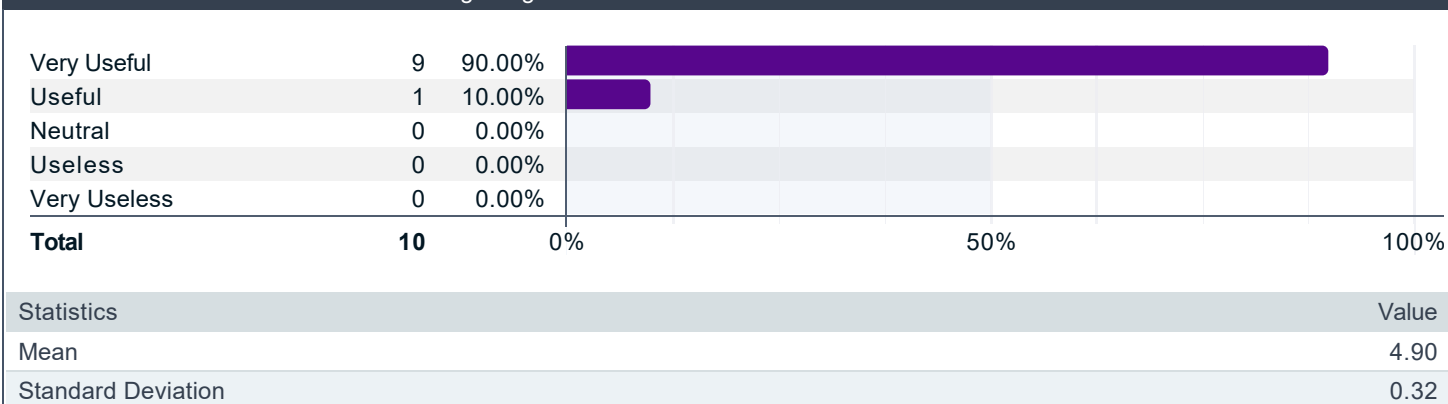
Responses Received: **10**

Response Ratio: **43.48%**

Creation Date: **Monday, March 3, 2025**

Questions about the Course

How useful was the recitation for achieving the goals of the course?



Describe the one best thing about the recitation section that was effective in helping you learn.

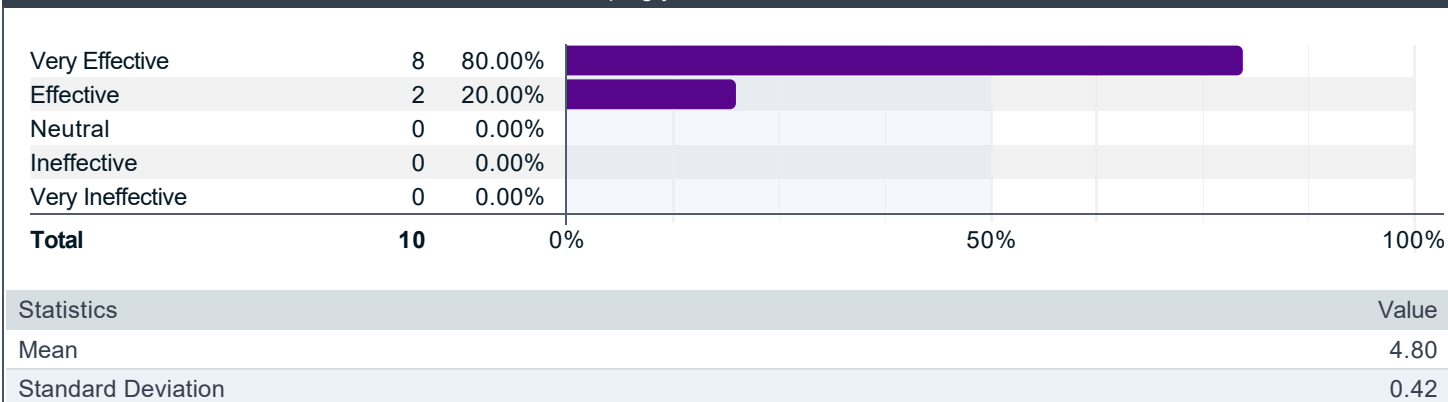
Comments
The recitation provided extremely helpful real world examples of topics that we were learning about.
Alper was encouraging and welcomed questions. He always made sure to explain the difficult concepts and made clear what was important to know. He was very kind!
One thing about the recitation section that was effective in helping me learn is the review of the week's content. I was able to understand the relationships between the events mentioned in both the readings and lectures.
Group discussion
I enjoyed the projects, and the multiple choice questions that were asked to confirm understanding of a topic.
The clear and instructive slides as well as illustrations.
the multiple choice ion the slides were helpful. opened room for discussion
It was another class period taught from a different perspective.
the use of PowerPoint and explaining info from the reading

If you could suggest one thing to improve the recitation, what would it be?

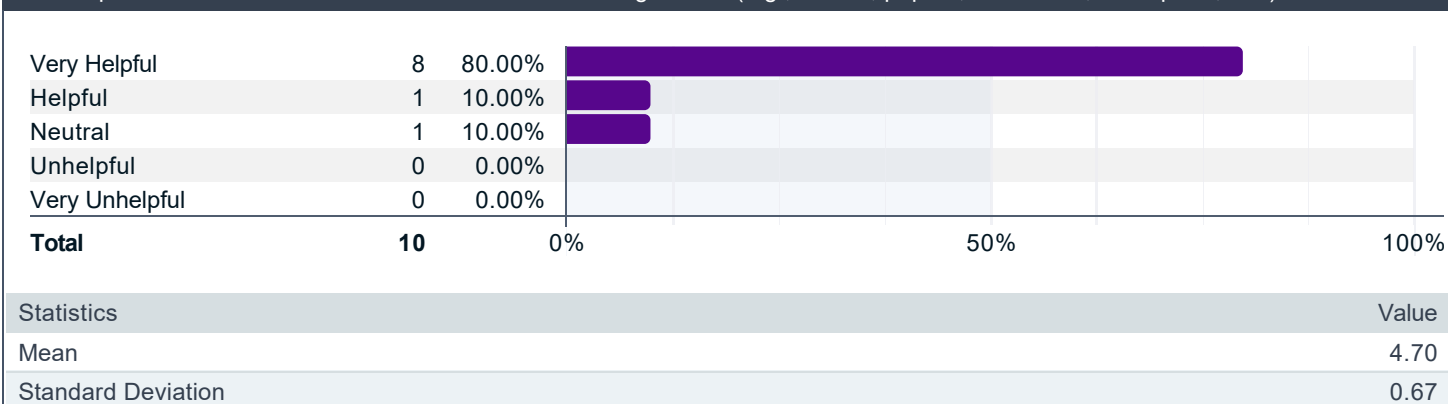
Comments
Time management/how much material there was to get through was hard
I feel like there could have been more opportunities to test our understanding during the class. There were sometimes where there were questions that were posed to the group with multiple choice answers, and I think it would be good to have more of this.
n/a
n/a
One thing to suggest would be getting rid of the strict participation requirements in recitation. Most people that I've talked to show up for each recitation and are stressed that even if they are talking, they aren't talking enough — or someone else is talking more. You of course should have a way to measure who shows up and who "shows up" but from my perspective this caused more stress than it did the intended goal.
If he would go a little bit slower

Questions about the Instructor

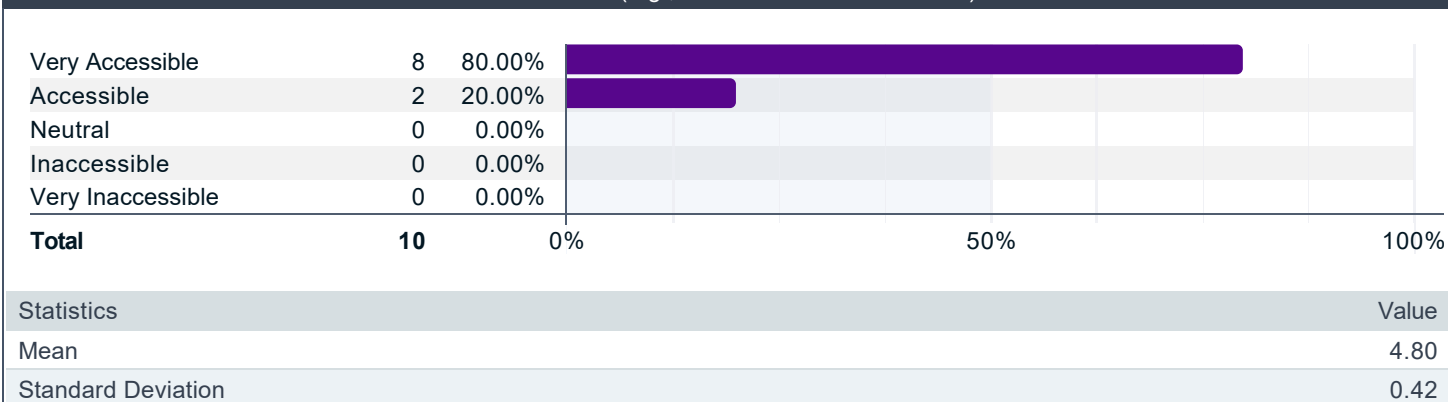
Overall, how effective was the recitation instructor at helping you learn?



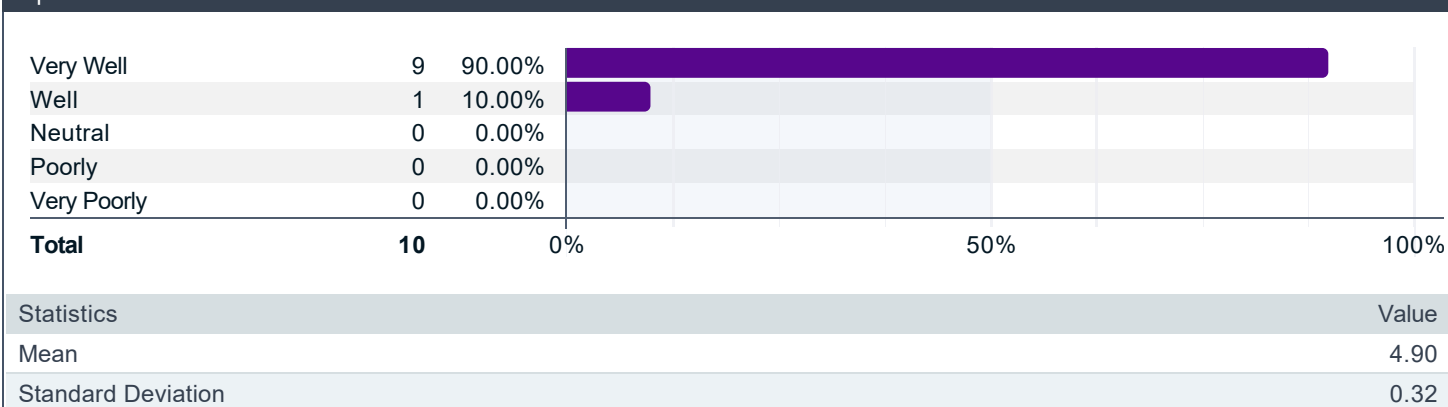
How helpful was the recitation instructor feedback on assignments (e.g., exams, papers, homework, lab reports, etc.)?



How accessible was the recitation instructor to students (e.g., via e-mail and office hours)?



How well did the recitation instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Is there anything else you would like to share with the INSTRUCTOR?

Comments
Thank you for a great recitation!
I really appreciate the instructor in teaching the class. There were some thought-provoking questions to encourage students' participation and the instructor showed his expertise in the content as he is always prepared for any questions. He does not only make connections from the course to relevant events but also asks the students to make any connections if they know any. The instructor encourages diverse voices and creates a create learning atmosphere for everyone. He reaches out to students if there's anything and is on top with supporting the students.
I enjoyed the class.
no he was an amazing TA